

## **Competencies Required to Manage Responsive Behaviours**

- **Knowledge**
- **Person Centered Care Delivery**
- **Clinical Skills (including assessment, care planning & intervention)**
- **Field Based Quality Improvement**
- **Change Management Skills**
- **Leadership, Facilitation, Coaching and Mentoring**
- **Cultural Values and Diversity**
- **Prevention & Self-Management**
- **Resiliency & Adaptability**
- **Collaboration & Communication**
- **Technology Skills**
- **Professional & Work Ethics**

### **Questions to discuss**

Please take a moment to review the competencies.

Based on your practice setting, what would be the benefits or challenges that you would experience in utilizing a competency tool to measure staff competencies in managing responsive behaviours?

Are there any you would consider adding or removing in general or specific to your practice context?

How frequently would you anticipate using this tool in practice?

Should the purpose be to generate self-reflection and individual's movement along the care provider trajectory?

How might the tool be used differently by various regulated or non-regulated care providers?

What commonalities and differences exist that may make it difficult for the tool to be universal to context areas, populations served, or stages of the lifespan?

Does anyone have any final thoughts to share with the group or on the tool development process?