Integrating Research into Curriculum

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Health Sciences Education and Research Commons
University of Alberta
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Aligning Care Initiatives to Reduce Medication Adverse Effects in Nursing Homes

Nicole J. Brandt, PharmD, MBA, CGP, BCPP, FASCP; and Barbara J. Zarowitz, PharmD, FCCP, BCPS, CGP, FASCP

Journal of Nursing Management, 2010, 18, 1060–1072

Relationships among leadership practices, work environments, staff communication and outcomes in long-term care

ANN TOURANGEAU RN PhD¹, LISA CRANLEY RN PhD², HEATHER K. SPENCE LASCHINGER RN PhD³ and JAIME PACHIS MHSc⁴

Review Article

Using Information and Communication Technology in Home Care for Communication between Patients, Family Members, and Healthcare Professionals: A Systematic Review

Birgitta Lindberg, Carina Nilsson, Daniel Zotterman, Siv Söderberg, and Lisa Skär
What's next?
Learning Circle Project
Learning Circles

Structured clinical conversation

6-8 participants

Facilitated
4 phases

- Open
- Diverge
- Converge
- Close
Double-loop Learning

Kolb's learning cycle depicting "instrumental" learning

"Double-loop" learning can bring fundamental shifts in understanding and involve emotions

http://ctl.utexas.edu/teaching-resources/design-your-course/design-for-critical-thinking
Skills
What does this mean to me as an educator?
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